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Bird: Simple Nomenclature

Age

- 2-1/2 to 5-1/2 years.

Language

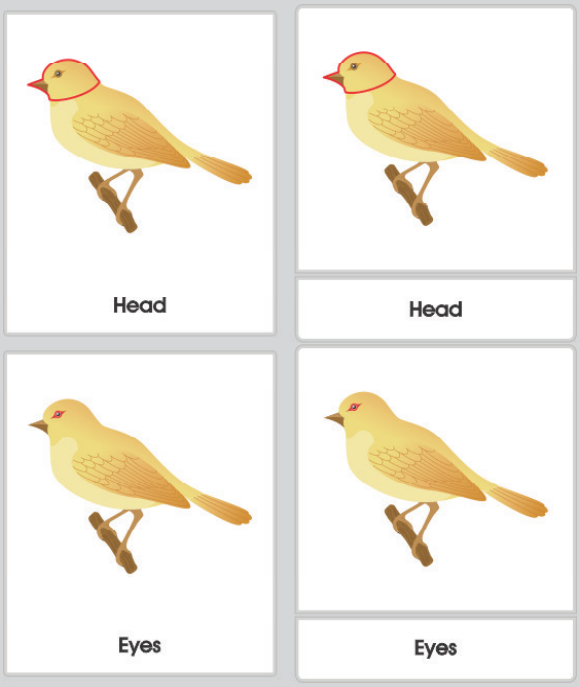
the bird	nostrils	wings
head	beak	remiges
eyes	breast	tail
feet		

Control of Error

- visual - the control card matches the picture and label

Material

- Montessori bird puzzle
- moveable alphabet (optional)



Aim

Direct

- development of an appreciation for birds

Indirect

- the names of the parts of the bird

Point of Interest

- the control card will match the picture and label

Presentation 1

1. Share the live bird with the children.
2. Ask the children if they can name or describe the parts of the bird: head, eyes, nostrils, beak, breast, wings, remiges, feet, and tail.
3. Name the parts of the bird.
4. Discuss the parts of the bird.

   A. The Bird - Birds have feathers that cover their skin. They lay eggs that have a hard shell.

   B. Head - A very agile head moves on the neck of the bird.

   C. Eyes - The eyes of most birds are set on either side of the head. Usually the bird can see better to the right and left than straight ahead.

   D. Nostrils - The nostrils are small openings on top of the bird's beak. They let air in and out for breathing.

   E. Beak - The beak is used to catch or pick up food. The shape of the beak depends on the kind of food eaten. The bird has no lips or teeth.

   F. Breast - The breast is slightly pointed as an aid in flying. This shape gives less resistance to the wind. In birds that don't fly, like the ostrich, the breast is flat.

   G. Wings - Most birds use wings to fly. Wings are like the front legs of mammals.

   H. Remiges - The remiges are the large flight feathers of the wings. They are used for stability, steering, and braking when the bird flies.

   J. Tail - The tail of the bird is used for slowing the speed in flight.

   I. Feet - Feet are used for standing, climbing, swimming, walking, running, or perching on a branch. A bird stands only on its toes, and the weight of the body rests on a single toe, the middle toe.

Presentation 2

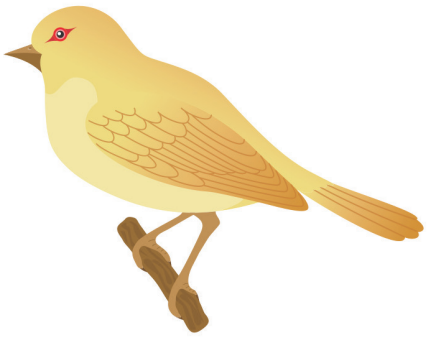
1. Say, "I would like to show you pictures of parts of the bird today."
2. Place the picture with label cards in a column along the left edge of the rug. Name the isolated parts of the bird.
3. Distribute the picture cards.
4. Ask, "Who has the picture of the whole bird that looks like this?" Point to the appropriate picture with label.

5. Have the child place the picture to the right of the picture with label.
6. Continue in this manner with the remaining pictures. (head, eyes, nostrils, beak, breast, wings, remiges, feet, tail)
7. Ask, “Who has a label for ‘bird’ that looks like this?”
8. Have the child place the label below the picture.
9. Continue in this manner with the remaining labels.
10. Upon completion, allow the children to read the labels identifying bird parts.

Bird: Wall Chart

The Bird

Head

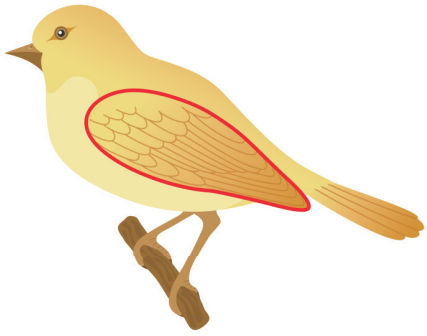


Eyes

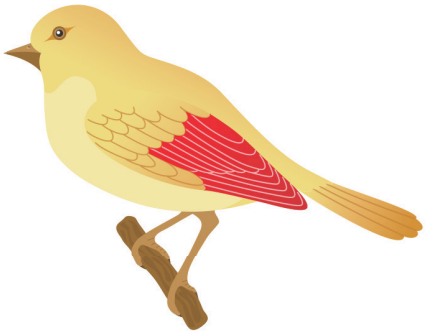
Nostrils

Beak

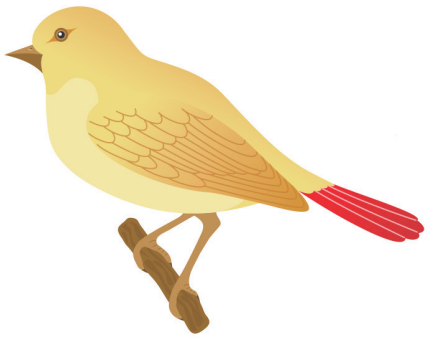
Breast



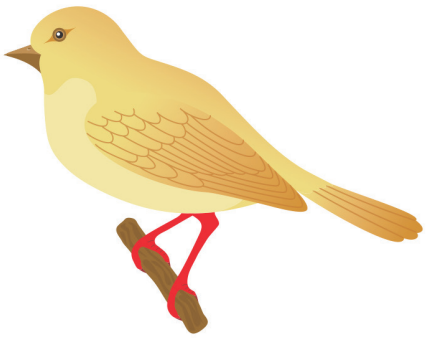
Wings



Remiges

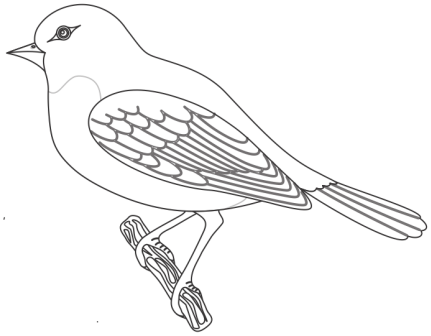


Tail

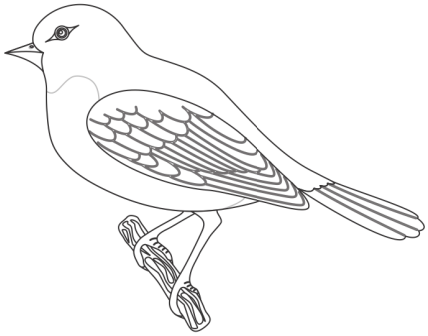


Feet

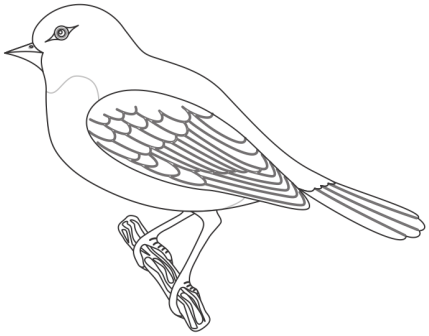
Bird: Black Line Master



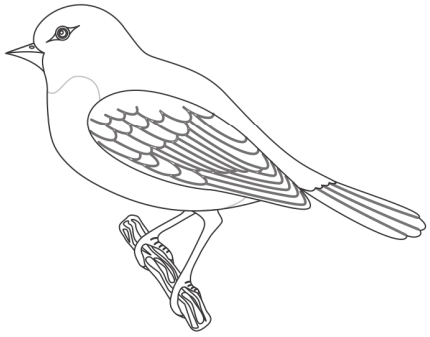
The Bird



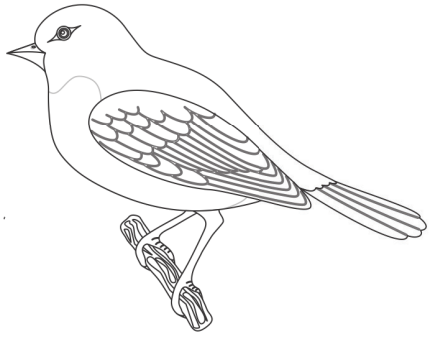
Head



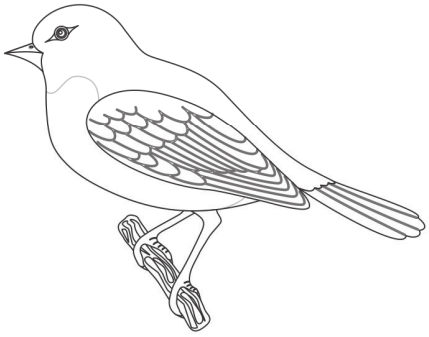
Eyes



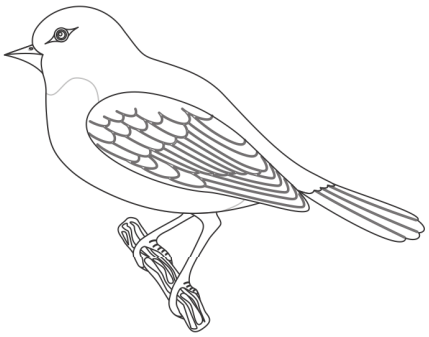
Nostrils



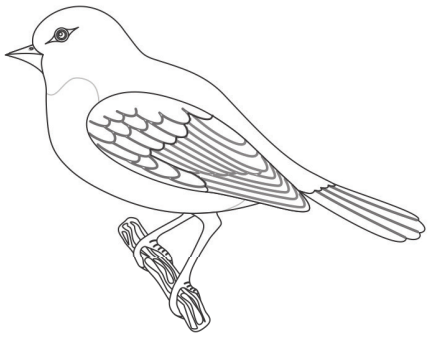
Beak



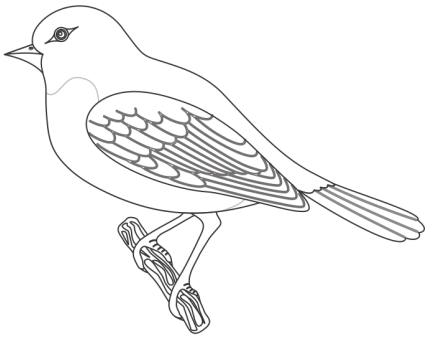
Breast



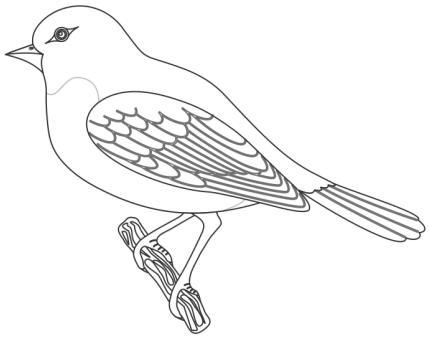
Wings



Remiges



Tail



Feet